

Elements

Compounds

Mixtures



Comment on what you observe in this photograph.

How do the sweets in this photograph model the idea of elements, compounds and mixtures?





By the end of this topic students should be able to...

- Identify elements, compounds and mixtures.
- Define and explain the terms element, compound and mixture.
- Give examples of elements, compounds and mixtures.
 - Describe the similarities and differences between elements, compounds and mixtures.



How can I classify the different materials in the world around me?







Matter

















• What other classification systems do scientists use?



• One example is the classification of plants and animals in biology.

Could I have a brief introduction to elements, compounds and mixtures?







Iron and sulfur are both chemical elements.
 A mixture of iron and sulfur can be separated by a magnet because iron can be magnetised but sulfur cannot.





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Iron and sulfur react to form the *compound* iron(II) sulfide.
The compound iron(II) sulfide has new properties that are different to those of iron and sulfur, *e.g.* iron(II) sulfide is not attracted towards a magnet.





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 A reaction causes a *change* in the properties of the chemicals.



• A *mixture* of the two *elements*, iron and sulfur. The atoms of iron and sulfur are not bonded together. The mixture can be easily separated by a physical process. The ratio between iron and sulfur can vary, *i.e.* it is not fixed.



The compound iron(II) sulfide. The atoms of iron and sulfur are bonded together and cannot be easily separated by a physical process. Properties of the compound are different to those of the mixture. The ratio between iron and sulfur is fixed.
 Note: Iron(II) sulfide is actually composed of Fe²⁺ ions and S²⁻ ions, covered at Upper Secondary.



- * Gives a substance different state of matter.
- * No change in its chemical composition.
- * Does not destroy substance or produce new one.
- * Reversible.

- * Turns one substance into another substance.
- * Changing its chemical composition.
- * New substance has different properties from original substance.
- * Irreversible.



How can models help me to understand elements, compounds and mixtures?





 Models are often used in Chemistry to represent, explain and understand things that cannot be observed directly.

methane + oxygen \rightarrow carbon dioxide + water

 $CH_4(g) + 2O_2(g) \rightarrow CO_2(g) + 2H_2O(l)$



- Carbon atom = white brick.
- Hydrogen atom = yellow brick.

+

• Oxygen atom = red brick.

 In the diagram shown below, Lego[®] bricks are used to represent atoms to illustrate the reaction between methane and oxygen.

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+



╋

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What are elements, compounds and mixtures?

To develop the ideas of elements, compounds and mixtures into *concepts*, we need to consider examples of each one and then identify the ways in which they are similar to each other.









• All matter is composed of *tiny particles* that are in a *constant state of motion*.

 The smallest particles are given names such as *proton*, *neutron* and *electron*.
 These are arranged into slightly larger (but still very small) particles called *atoms, ions* and *molecules*.



• Here are some diagrams that Chemists might use to represent atoms and molecules.

• The letters are *symbols* that are used by Chemists to identify different atoms.

 There are many different types of atoms and molecules, and these diagrams show just a few examples.

(H)







This is an example of...
 A pure chemical element.

Kr = Krypton (Group 18)





This is an example of...
 A pure chemical element.

$Br_2 = Bromine (Group 17)$





This is an example of...
 A pure compound.

HC*l* = Hydrogen Chloride





This is an example of...
 A pure chemical element.

 $I_2 = Iodine (Group 17)$





This is an example of...
 A pure compound.

 $H_2S = Hydrogen Sulfide$





 This is an example of...
 A mixture of two chemical elements.

He = Helium (Group 18) Xe = Xenon (Group 18)





• This is an example of...

A mixture of a chemical element and a compound.

 $I_2 = Iodine (Group 17)$ $C_6H_6 = Benzene$




This is an example of...
A pure chemical element.

 $S (or S_8) = Sulfur (Group 16)$





This is an example of...
A pure compound.

 $CH_4 = Methane$





 This is an example of...
A mixture of two compounds.

 CH_4 = Methane C_6H_6 = Benzene





This is an example of...
A pure compound.

 $C_2H_6 = Ethane$





 $Br_2 = Bromine (Group 17)$ $Cl_2 = Chlorine (Group 17)$ This is an example of...
A mixture of two chemical elements.



What are molecules? Are they elements, compounds or can they be both?





- A molecule is group of two or more atoms that are chemically bonded together.
- The atoms that are bonded together maybe the same (*i.e.* an element) or different (*i.e.* a compound).
 - A molecule makes-up the smallest identifiable unit of an element or a compound that retains the typical composition and chemical properties of that element or compound.









• Example: A *molecule* of the chemical *element* chlorine, Cl₂, composed of two chlorine atoms only. • Example: A *molecule* of the chemical *element* phosphorus, P₄, composed of four phosphorus atoms only. Example:
A *molecule* of the chemical *element* sulphur, S₈, composed of eight sulfur atoms only.





 Example: A molecule of the compound water, H₂O, composed of two atoms of hydrogen and one atom of oxygen.



Example:
A *molecule* of the compound carbon dioxide, CO₂, composed of one atom of carbon and two atoms of oxygen.



 Example: A molecule of the compound methane, CH₄, composed of one atom of carbon and four atoms of hydrogen.



Now describe the properties of elements, compounds and mixtures using clear and concise scientific language.





Summary of the properties of *elements*:

- A chemical element is a *pure* substance.
- A chemical element is composed of only one type of atom.

 A chemical element cannot be converted into anything more simple by a chemical reaction or electrolysis (can not be broken down by electricity).

• All known chemical elements are listed in the *Periodic Table*.



Elements, Compounds & Mixtures The Periodic Table of Chemical Elements



= Metallic elements.

= Non-metallic elements.



• Element Song

The General Properties of Metals

 \rightarrow Good conductors of electricity, in both the solid and molten states.

 \rightarrow Good conductors of heat.

 \rightarrow Shiny in appearance (metallic lustre).

 \rightarrow Sonorous (ring when struck).

- \rightarrow Malleable (can be bent without breaking).
- \rightarrow Ductile (can be drawn-out to form wires).

 \rightarrow High melting and boiling points (except Group I metals).

- \rightarrow Hard and strong (except Group I metals).
 - \rightarrow High density (except Group I metals).
 - \rightarrow Metal oxides tend to be basic in nature.
 - * Note: Not all metals are magnetic.



 The General Properties of Non-metals \rightarrow Do not conduct electricity in either the solid or molten states (except graphite). \rightarrow Usually poor conductors of heat. \rightarrow Usually dull in appearance (except crystals). \rightarrow Not sonorous (do not ring when struck). \rightarrow Not malleable or ductile. Non-metals are usually brittle and break easily when bent or stretched. \rightarrow Usually have low melting and boiling points (compared to metals). \rightarrow Usually weak and soft (compared to metals). \rightarrow Usually have low densities (compared to metals). \rightarrow Non-metal oxides tend to be acidic in nature.



Summary of the properties of *compounds*:

• A compound is a *pure* substance.

• A compound is composed of *two or more* different chemical elements that react and *bond* together in a *fixed ratio*. The ratio is given by the compound's *formula*, *e.g.* the formula of ammonia is NH₃ which means that one atom of nitrogen (N) is bonded to three atoms of hydrogen (H).

 A compound can only be converted into more simple substances by a *chemical reaction*.



Summary of the properties of *compounds*:

 A compound has unique chemical and physical properties that are *different* from those of the chemical elements that it is composed of.

For example, sodium is a highly reactive metal that would burn your skin on contact and chlorine is a highly reactive non-metal that would also burn your skin on contact. When sodium and chlorine react, they form the compound sodium chloride (common table salt) which is safe enough to eat!



Duration = 51 seconds

 The extremely reactive and harmful elements sodium and chlorine react to form the compound sodium chloride (common table salt) which is safe enough to eat!



Duration = 51 seconds

- TANVAAC CRILS HICH
- The extremely reactive and harmful elements sodium and chlorine react to form the compound sodium chloride (common table salt) which is safe enough to eat!

Summary of the properties of *compounds*:





• A crystal of sodium chloride (common table salt, NaCl) is composed of positive sodium ions (Na⁺) and negative chloride ions (Cl⁻).

Compounds that contain a *metallic element* bonded to a *non-metallic element* are described as *ionic*. They contain positive metal ions (*cations*) and negative non-metal ions (*anions*) arranged in a *crystal lattice*.



Summary of the properties of *compounds*:





• A molecule of carbon dioxide – CO_2

 A molecule of water – H₂O

 Compounds that contain a *non-metallic element* bonded to another *non-metallic element* are described as *covalent molecules*. They are composed of neutral atoms held together by shared pairs of electrons.



Summary of the properties of *mixtures*:

• A mixture is *not* a pure substance.

 Two or more different chemicals (elements or compounds) are added together, but do *not* react and chemically bond together.

• The components of a mixture can be easily separated by a *physical process*, *e.g.* distillation or filtration.



Summary of the properties of *mixtures*:

 The ratio of chemicals in a mixture can vary, *i.e.* it is not fixed.

• The mixture has the same chemical and physical properties as the individual chemicals that it is composed of.



A pure chemical has a sharp melting point and a sharp boiling point.

Did you know?



122

90



Adding an impurity to a pure chemical will *lower* the *melting point* of the chemical.

Did you know?





M.p. Adding an impurity to a pure chemical will *lower* the *melting point* of the chemical.

Did you know?



122 -

100

90

80

20

40

30

20



Adding an impurity to a pure chemical will *increase* the *boiling point* of the chemical.

Did you know?





Did you know? Ο 100 Adding an impurity to a pure chemical will increase the boiling point of the chemical. 20 b.p. 30



Question: Why is table salt (sodium chloride) added to water that is used for cooking?

Question: Why is table salt (sodium chloride) added to snow and ice on frozen roads during winter time?



Question: Why is table salt (sodium chloride) added to water that is used for cooking?

Answer: The sodium chloride is an *impurity* that will *increase* the *boiling point* of the water. The food will cook at a faster rate.

Question: Why is table salt (sodium chloride) added to snow and ice on frozen roads during winter time?

Answer: The sodium chloride is an *impurity* that will *decrease* the *melting point* of the ice. The ice will therefore melt at low temperatures, even lower than 0.0°C, thus making the roads safer to drive on.



 A chemical melts at -20°C and boils at +40°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?





 A chemical melts at -20°C and boils at +40°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?



 A chemical melts at +40°C and boils at +80°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?





 A chemical melts at +40°C and boils at +80°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?



 A chemical melts at -60°C and boils at -10°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?





 A chemical melts at -60°C and boils at -10°C. What is the chemical's physical state (solid, liquid or gas) at room temperature (25.0°C) and pressure?








 An alloy is a *mixture* of two or more metals, or a mixture containing a metallic element and a non-metallic element.

Common alloys include...

 \rightarrow Brass – copper (70%) and zinc (30%).

 \rightarrow Bronze – copper (88%) and tin (12%).

 \rightarrow Pewter – tin (94%), copper (2%) and antimony (4%).



→ Stainless Steel – iron (88%) and chromium (12%).













- A *solution* is a *mixture* of a *solvent* and a *solute* (a chemical that dissolves in the solvent).
- The solvent is usually a liquid but the solute maybe a solid, liquid or a gas. If the solvent is *water*, then the solution is described as an *aqueous solution*.
- A solution is a *homogeneous* mixture, meaning that it is the same composition throughout.



- All solutions are *clear*, *i.e.* it is possible to see through a solution.
- Solutions can either be colourless or coloured. Sodium chloride (table salt) dissolved in water is an example of a colourless solution.
- Examples of coloured solutions include copper(II) sulfate (*blue*) and potassium manganate(VII) (*purple*).



Temperature (°C)

- Solubility is a chemical property. It measures the ability of a substance (solute) to dissolve in a liquid (solvent).
- Solubility is normally expressed as the mass of solute, in grams, that will dissolve in 100 g of solvent.
 - For most chemicals, solubility increases with temperature, except for gases (e.g. NH₃) whose solubility decreases as temperature increases.



• A *suspension* is a *mixture* in which very small particles of a solid or a liquid are suspended in either a liquid or a gas.

- Examples of suspensions include chalk dust suspended in water and mud suspended in water.
- Small droplets of one liquid suspended in another liquid is called an *emulsion*. Small droplets of a solid or a liquid suspended in a gas is called an *aerosol*.



A magnified view of an oil in water emulsion.



formation of emulsions





Clouds are aerosols – very small droplets of water suspended in air.





Smoke is an aerosol – very small solid particles suspended in air.



 A suspension is a *heterogeneous* mixture because it does not have a consistent / uniform composition throughout. Colour, density and other properties may vary throughout the suspension.

• The insoluble particles in a suspension are large enough to prevent light passing through. Suspensions are therefore *translucent* or *opaque*.







 Over a period of time, the particles in a suspension my settle to the bottom of the container due to the effect of gravity.





• Over a period of time, the particles in a suspension may settle to the bottom of the container due to the effect of gravity.



 This is why some drinks and medication must be shaken before they are consumed. Shaking will make the suspension more homogeneous, so the drink will taste nice to the consumer, and the patient will get the correct dose of medication.



Double check your definitions and understanding by classifying the following substances as either elements, compounds or mixtures.







• This is an example of...





This is an example of...
A pure compound.

 $C_2H_5OH = Ethanol$





• This is an example of...





This is an example of...
A pure chemical element.

 $O_2 = Oxygen (Group 16)$





• This is an example of...





This is an example of...
A pure compound.

 C_6H_6 = Benzene





• This is an example of...





This is an example of...
A mixture of three compounds.

 $CH_4 = Methane, C_2H_2 = Ethyne$ $C_2H_6 = Ethane$



• This is an example of...



 N_2 = Nitrogen (Group 15)

This is an example of...
A pure chemical element.







• Time: 11 seconds.

sodium + water \rightarrow sodium hydroxide + hydrogen 2Na (s) + 2H₂O (l) \rightarrow 2NaOH (aq) + H₂ (g)



of the

element

sodium

with water.



How small could you cut the piece of sodium and still get the same reaction to occur?



 The smallest piece of sodium that would react with water in the same way as a lump of sodium is a sodium atom.

 An *atom* is the smallest part of an element that demonstrates all of the typical properties of that element.









• A molecule is a group of two or more non-metallic elements that are held together by covalent bonds.

• Examples of simple molecules include:

 \rightarrow The element nitrogen, N₂.

 \rightarrow The element oxygen, O₂.

 \rightarrow The compound ammonia, NH₃.

 \rightarrow The compound methane, CH₄.


• A *single* atom is said to be *monatomic*, *e.g.* the noble gases, He and Ne.

 Molecules that contain *two* atoms bonded together are said to be *diatomic*, *e.g.* nitrogen – N₂.

- Molecules that contain *three* atoms bonded together are said to be *triatomic*, *e.g.* water – H₂O.
 - Molecules that contain more than three atoms bonded together are said to be polyatomic, e.g. methane – CH₄.





• A *diatomic* molecule of the element nitrogen – N₂ Note: This is described as a *homonuclear* molecule because the atoms are all of the same element.



 A triatomic molecule of the compound water – H₂O
 Note: This is described as a heteronuclear molecule because the atoms are of different chemical elements.





A polyatomic molecule of methane – CH₄
 Note: Molecules that are composed of more than three atoms covalently bonded together are usually described as polyatomic, which literally means many atoms.



Higher Order Thinking Skills Compare and contrast the properties of elements, compounds and mixtures.

You can use a graphic organiser, like the following Venn Diagram, to help organise your thoughts and ideas.





Higher Order Thinking Skills





Higher Order Thinking Skills

 In what ways are elements, compounds and mixtures all similar to each other?



e.g. Compounds and mixtures are composed of different chemical elements which may or may not be chemically bonded together.

Higher Order Thinking Skills

• In what ways are the *pairs similar* to each other?



Higher Order Thinking Skills

 In what ways are elements, compounds and mixtures different from each other?



 Design a flow diagram that will allow you to logically and systematically classify a substance as either an element, compound, mixture of elements, mixture of compounds or a mixture of an element and an compound.

Flow diagram!







Example Flow Diagram to Classify Elements, Compounds and Mixtures

START HERE

Is the substance composed of only one type of atom?





























Could I have some

questions to check

my understanding?





- Question One: Which one of the following is a list of *elements*?
 - A) Air, carbon dioxide, hydrogen and silver.
 - **B)** Calcium oxide, petrol, pure water and zinc.
 - C) Copper, iron, oxygen and sulfur.
 - D) Mercury, nitrogen, salt water and steel.



Question One: Which one of the following is a list of *elements*?

A) Air, carbon dioxide, hydrogen and silver.
B) Calcium oxide, petrol, pure water and zinc.
C) Copper, iron, oxygen and sulfur.
D) Mercury, nitrogen, salt water and steel.



- Question Two: Which one of the following is a list of *compounds*?
- A) Aluminium, carbon dioxide, pure water and zinc.
 - **B)** Copper(II) oxide, pure water, sodium chloride and sugar.
 - C) Brass, carbon, iron(II) sulphide and salt water.D) Gold, polluted air, steel and sulfur.



Question Two: Which one of the following is a list of *compounds*?

A) Aluminium, carbon dioxide, pure water and zinc.

B) Copper(II) oxide, pure water, sodium chloride and sugar.

C) Brass, carbon, iron(II) sulphide and salt water.D) Gold, polluted air, steel and sulfur.



Question Three: Which one of the following is a list of *mixtures*?

A) Air, bronze, steel and tap water.

B) Copper, gold, platinum and silver.

C) Iron, pewter, sodium chloride and sulfur.

D) Oxygen, stainless steel, sugar and zinc oxide.



 Question Three: Which one of the following is a list of *mixtures*?

A) Air, bronze, steel and tap water.

B) Copper, gold, platinum and silver.

C) Iron, pewter, sodium chloride and sulfur.

D) Oxygen, stainless steel, sugar and zinc oxide.



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Answers to the Card Sorting Activity

\rightarrow Elements	\rightarrow Compounds	\rightarrow Mixtures
Cards	Cards	Cards
3	2	1
5	4	10
6	8	12
7	15	13
9	16	14
11	18	17
19	21	22
20	23	
24	25	



Answers to the Card Sorting Activity

\rightarrow Mixture of
Elements
Cards

12

14

17

→ Mixture of Compounds Cards…

13

22

→ Mixture of Elements and Compounds Cards...

1 10

