#### Keep working at a task until it If a certain strategy does not allow you to solve a particular Habits of Mind Girls' High strategies until you find one Nanyang problem, try several other School Don't give up easily! Persisting is completed. that works. Think about the consequences of your actions and be prepared Habits of Mind view and alternative strategies to take responsibility for them. 2. Managing Impulsivity Consider alternate points of Gather as much information Girls' High as possible before acting. Nanyang School Think before you act! before acting. body language and their tone of Pay attention to the speaker's Habits of Mind Stop talking and listen! Don't interrupt! Be patient! Paraphrase, clarify and give examples of the topic being 3. Listening to Others Girls' High Nanyang discussed to demonstrate with Empathy and School Understanding understanding. thinking when you come across Habits of Mind reasoning that contradicts your problems from your own point Update your knowledge and of view, try to see them from Girls' High Nanyang new information, data or 4. Thinking Flexibly Be open to new ideas. different perspectives. School In addition to seeing original beliefs.

#### 5. Thinking About (Metacognition) Thinking

work. What are the differences When you are trying to solve solving some problems rather Think about the strategies that strategies that you are using work and the ones that don't a problem, think about the certain strategies better at between them? Why are than others?

### Striving for Accuracy and Precision

- Take time to check through Take pride in your work.

your work to find mistakes

- and strive to obtain exceptional Set yourself high standards results.
- way of improving the quality of Accept helpful criticism as a your work.
- fulfils the assessment criteria Make sure that your work

## Questioning and Posing Problems

- Ask questions to fill in the gaps between what you know and
- in their complexity, structure and Recognise that questions vary purpose.

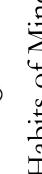
what you don't know.

 Ask a range of questions that different levels of complexity different perspectives and analyse the problem from

#### Knowledge to New 8. Applying Past Situations

- Learn from your mistakes.
- and perplexing problem, draw on When confronted with a new experiences to help find a your knowledge and past solution to the problem.
- Learning is continuous. What apply to what you are learning you learned last week does this week!

## Habits of Mind



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#### Clarity and Precision Communicating with 9. Thinking and

- accurately when you speak and Strive to communicate when you write.
- Use precise language and define terms clearly.

Avoid overgeneralizations,

deletions and distortions.

 Support your statements with explanations, comparisons and evidence.

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### Through All Senses 10. Gathering Data

- senses; smell, taste, touch, sight Absorb information through al and sound.
- understand a complex idea or Summarise your notes as a mind-map. Write a poem or Try recording your written cartoon strip to help you notes onto audio tape. concept.

### Creating, Imagining and Innovating

- Try to identify more than just one solution to the problem.
- person, creature or object being Imagine that you are the considered.
- possibilities from many different Examine alternative angles
- public scrutiny to refine your Hold up your answers for method.
- Be open to criticism.

## Wonderment and Awe 12. Responding with

- Have a passion for thinking
- challenge rather than as a chore. View thinking and learning as a

and learning.

 Actively look for problems and challenges that you find interesting.

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## 13. Taking Responsible Risks

- The only way to succeed is to be brave enough to risk failure.
- If you do not take responsible risks then you will constantly be confronted by missed opportunities.
- Don't listen to people who say "If you try it and you are wrong, you will look stupid."
- Recognise risks that are not worth taking!

## Finding Humour

- original and interesting point of Perceive situations from an
- relationships between apparently Look for and identify novel unrelated things.
- Search for absurdities, ironies and satire in the things around
- Be prepared to laugh at yourself
- things, e.g. human differences Don't laugh at the wrong and violence.

#### Interdependently 15. Thinking

- Some problems are too big for just one person to solve on their
- also physically and emotionally other, not just intellectually, but Co-operate and help each
- Thinking as the member of a your ideas, test the feasibility group requires you to justify of other people's ideas and accept criticism.

### Continuously Learning

- Always strive to modify and improve yourself
- Confront learning opportunities with mystery and wonder rather than fear.
- View problems, situations. circumstances as valuable tensions, conflicts and situations to learn.

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